



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**RANI RASHMI DEVI SINGH GOVERNMENT COLLEGE
,KHAIRAGARH**

**PIPARIYA KHAIRAGARH DIST RAJNANDGAON CHHATTISGARH
491881**

www.govtrrdcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Khairagarh town is a tehsil of Rajnandgaon district situated at a distance of about 110 kilometers from Raipur, the capital of Chhattisgarh state and the distance from the district headquarters, Rajnandgaon is about 43 kilometers. It is a historical place having a rich history of freedom fighting. Khairagarh was well known as Khairagarh Raj during the British era. Khairagarh is also known as a centre of Higher education. The Indira Kala & Sangeet university, the first Art University of the Asia is located here which is an 'A' grade university of the state. The Khairagarh block shares border with Madhya Pradesh and Maharashtra. According to the census 2011 the population of Khairagarh is 22564. Rani Rashmi Devi Singh Government College Khairagarh came in to existence in 1983 as a Government institution. At that time the facility of higher education was only available at district head quarters Rajnandgaon around 43 kilometer far from Khairagarh. The establishment of Rani

Rashmi Devi Singh Government College was result of great efforts of the M.L.A. Late Smt. Rani Rashmi Devi Singh and some education loving citizens of the town. The college was started as Arts College and in 2002 it was named after Rani Rashmi Devi Singh who died in 2002.

Rani Rashmi Devi Singh Government College Khairagarh was started as an art college and in the first session there were 29 students in B.A. 1st year. By the approval of state Government the commerce faculty was started in 1986-87.

The science faculty of degree level was started in 1991 including the subjects' chemistry, botany, zoology, physics and mathematics. Postgraduate programme in political science was introduced in the session of 1997-98. During the session of 2003-04 the PG programme in Chemistry was started. In 2010 the PG programme in Hindi, Sociology Commerce were started. In 2018 the post-graduate programme in zoology is introduced.

In current session the total number of students is 1842, out of this 1171 are girls and 671 are boys. About 95.33% of the total students belong to ST, SC and OBC i.e. 1756

Vision

Vision:

Rani Rashmi Devi Singh Government College Khairagarh has clear a vision of understanding the requirement of surrounding and rural area. Including the socio-cultural development along with curriculum, the vision of the college is based on moral values and discipline. Our vision is to uplift the living standard of the youth of rural areas by imparting higher education. It reflects that our institution fulfills the requirements of qualitative higher education & complied with the national goal to produce responsible and country loving citizens with intellectuality.

Mission

Mission:

Our aim is to promote college as a centre of learning with full potential. Our mission is to provide full access to higher education for backward class of rural area . The major part, i.e. about 98 %, of our students is made by socially backward classes. Our mission is to lift our college up to an excellent level to achieve the target of improvement in the personality and confidence of rural students to complete the present competitive scenario.

Our mission is to prove ourselves as excellent centre of higher education with discipline and moral social values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

A.Strengths: -

Existing Infrastructure and Learning Resources

Main building houses the offices of Principal, Head clerk, Fee counters and One Computer room, Department of Physics, Botany, Zoology and Chemistry are housed in the same building. Department of Political Science, Sociology, Hindi lit.,Economics, History, Geography English are in the same building. Commerce department (PG & UG) are also housed in the same building We are having PG courses in 6 subjects (Chemistry,Commerce, political science, sociology, Hindi lit. and Zoology) In the same building we have 12 class rooms though we are having 8 subjects in Arts, 5 subjects of science and commerce. Other than main building we have another new building. New building has 6 large rooms .These rooms are available only for teaching. We take admissions only on merit basis. We are having the student's intake of about 1842.This is the only college having science faculty in the area. Teachers are actively involved in research activities. To facilitate the Students and Teachers in their learning library is equipped with about 17581 books College campus is having 15 acres of allotted area. College is located very near to the town which is easily reachable and safe for girls.

Teaching and learning

The college has three faculties Arts, Science andCommerce : including Undergraduate and Post graduate level. Out of 20 teachers the 3 are PhD and 1 others is pursuing for it. Out of five permanent teachers four are NET/SET qualified. Thus the teaching staff that we are having is very much qualified and are research- minded and oriented towards research work which is the base of quality teaching and learning.The teachers are committed to give their best in fulfilling the learning needs of the students. Curriculum completion being their primary consideration, they teach with zeal and motivation. They use, as far as possible, available technological aids in their class-room teaching. Besides the regular teaching work, the teachers follow their calendars of academic activities like debates, quiz programmes, guest lectures and inter-class seminars for the learning-related benefits of their students.

Institutional Weakness

Weaknesses: -

- College campus is having very small build-up area which needs expansion.
- College is not having boys and girls hostel and staff quarters which are urgently needed.
- For sports activities playground is not available for games. we are facing a shortage of class rooms according to number of students
- Additional classrooms are needed for proposed PG classes.
- Modern classroom facilities are lacking.
- Shortage of teaching and non-teaching staff.
- No departmental rooms for teaching staff.
- Separate common room with toilet facilities is lacking for female staff.
- Student ,teacher ratio is very high due to government policy of recruitment.

Institutional Opportunity

Opportunities: -

- The institution is in urban area and located at tehsil head-quarter.
- new courses can be added in near future.
- mordenisation of class rooms and teaching aids
- college has a lagre land area , this gives opportunity for extension of infrastructure
- Enhancement of research activities in postgraduate departments.

Institutional Challenge

Challenges: -

- If the college does not get proper infrastructure the good students can move to neighboring districts.
- Competitive ability may decline if student does not get proper facilities.
- Improving employability of graduates is a tough task due to poor development of industry in the area which results in migration.
- Learning outcome of the students.
- students are very poor to understand english which is a big barreir in current senerio especially in compitition examinations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

I. Curricular Aspects

As the college is affiliated to Hemchand Yadav Durg University Durg (C.G.), we follow the curriculum designed by the university. At the commencement of each academic session, all the departments prepare their academic calendars. All teachers work according to the calendar to execute the contents into actual practice with commitment and serious efforts.

Every teacher maintains student attendance and daily

teaching registers which are gone through and checked by the principal just after the end of each month. All teachers

perform their teaching work according to their teaching plans which are prepared by them at the onset of each session. It is an effective monitoring system which keeps the principal and teachers in a regular contact as regards teaching to manage the time bound completion of the syllabus and revisions.

Teaching-learning and Evaluation

II. Teaching learning and Evaluation

The admission guidelines issued by the Higher education department of the Government of Chhattisgarh are always strictly followed by the college. A notified schedule regarding issue of admission forms, their submission and admission dates are included in college admission process. The college prepares a prospectus before each academic session containing all the needed information which is given along with the admission application forms to the admission seekers. The admissions are given on the merit basis of mark obtained in the qualifying examination. Government reservation policy is strictly followed by the institution in the admission process regarding reservation of seats for different sections of society.

The members of admission committee interact with the admission seekers to advise them regarding their choice of subjects and explain them the opportunities. At the time of admission college establish a help desk for proper guidance to the admission seekers.

The college library has adequate learning - teaching resources in the form of about books. The library provides internet facility to the teacher and the student to upgrade their knowledge.

The teachers of the college participate in seminars, conferences and workshops organized by different organizations to update their knowledge and teaching skills.

The college has main aim as Teaching-learning. To discuss about the problems and advancements of teaching and learning process the Internal Quality Assurance Cell (IQAC) of the college holds meetings.

Periodical tests are conducted to assess the results of the teaching activity performed by the teacher.

The institution is aware of its responsibilities towards the issues of women, both staff and students; the college always tries to improve in social inclusion, environmental awareness and socio-cultural issues like discipline and respect for human rights. College maintains a strong anti ragging culture by the regular function of the Anti Ragging cell.

Research, Innovations and Extension

III. Research, Consultancy and Extension

The college administration takes all the necessary steps to facilitate and promote research in the college. At the

PG level, the curricula contain research methodology as one of the components. The research work of three faculty members (Commerce,chemistry,hindi)is completed during last five years and have been awarded Ph.D. The two faculty members are pursuing Ph.D. Many research papers are published by faculty members in national level journal. No consultancy service is offered by the college.

The college has one NSS unit. Periodic extension activities are done through camps and other activities in the nearby villages by this NSS unit.

Infrastructure and Learning Resources

IV. Infrastructure and Learning Resources

The college has 18 class rooms and 04 labs. The available building infrastructure is not sufficient. We need a new building with sufficient space for classrooms, labs and other learning – teaching activities. A solar system for electricity production will also be installed in the college by this fund. An amount of Rs10 lakh is allotted by the government to CREDA(Chhattisgarh renewable energy development authority) for installation of solar panels.

The college does not have adequate sports facilities in terms of space and equipments. We only have a small play ground for the games like Kho-Kho, Kabaddi, volleyball and facility for indoor games like chess table-tenni and badminton.

The space for library and reading room is not sufficient. The college has internet facility. The building is maintained by the Public Works department of the CG state Government.

Student Support and Progression

V. Student Support and Progression

The prospectus contains all the necessary information regarding the college which is prepared at the commencement of each academic session .It is provided to the admission seeker along with the application form.The different scholarships provided to the students of various sections based on income and social parameters.

These scholarships are – BPL scholarship for below- poverty line students and minority scholarship for minority community students and scholarship for SC-ST students is available as per government norms. More than 90% of our students receive financial assistance through these scholarships. The separate wash room facility is available for disabled students. Ramps are also available for students with physical disabilities. Only first aid facility is available in the college. There is no clinic or hospital in the college campus. At present the canteen is non functional. We promote the co-curricular and extracurricular activities and appreciate the participation of students. As the state Government has not recruited the sports officer , the college has no regular sports officer. One of the faculty members is in active charge of the sports related activities and one non teaching staff of class III is deputed for assistance.

The college has a placement and employment guidance cell as well as a career guidance cell comprising of some faculty members. The college has a grievance redressal cell

also. The college has a cell for prevention of harassment of women. An anti-ragging committee is also functional in the college.

Cultural activities are organized annually for the students in the month of December January in every academic session.

To promote the awareness for democracy the college organizes the election of student union every year. Beside student union the college has a Student Council and many activity committees. We don't have a structured system in place to interact with the alumni and former faculty members. On many occasions, we invite them to come to know about their experience and opinion about developmental activities specially in teaching learning process.

Governance, Leadership and Management

VI. Governance, Leadership and Management

The principal is the head of the institution. Under his guidance and leadership the staff tries to implement the policies to improve the quality of education. Under his administration and leadership college is improving the results every year.

Various committees and cells are constituted for many activities and Tasks. By the frequent meetings of staff council, the principal interacts with the teaching and nonteaching staff.

The principal interacts with the students thorough the Students Union. The Government plans and policies are fully implemented by the college and monitored through established procedures and mechanism. The head clerk is in charge of the college office. The office works under the overall control of the principal.

Each the department is led by the head of department who looks after all the functions of the department. Each science department has a lab technician and lab attendant to look after and help practical -related works and maintain equipments .The major part of funding is fulfilled by the grant from UGC and state government. The Janbhagidari Samiti provides some part of our financial requirement. Principal checks the attendance register and daily diary of the teachers and monitors the teaching work of the faculties..A system of putting signature in attendance registers is an adopted procedure to ensure punctuality in arriving at the college, there is by all the staff members

The IQAC of the college constituted in the month of December of 2012. The decisions taken for implementation after the discussions of the members.

Institutional Values and Best Practices

VII. Innovations and Best Practices

Rani Rashmi Devi Singh Government College, Khairagarh knows its responsibilities about environment. We

organize frequent plantation activities. We have sent a proposal of a solar energy unit for electricity production. The college is very much conscious about the energy saving measures .Till now our energy requirement is met by Government electricity supply which is very satisfactory.Most of our students come from the nearby rural area. They use bicycles as the means to come to the college. This saves them and the college atmosphere from the ill-effects of the burning of fossil fuels.

The college has water harvesting facility .The college awards the highest marks obtaining student from each classand medals are given by various education loving people of the town. We also award the best student of the year for overall participation in different activities.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RANI RASHMI DEVI SINGH GOVERNMENT COLLGE ,KHAIRAGARH
Address	pipariya khairagarh DIST RAJNANDGAON CHHATTISGARH
City	Khairagrah
State	Chhattisgarh
Pin	491881
Website	www.govtrrdcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J.n.kesharwan i	07820-235361	9425570037	07820-23536 1	rrdscollege@gmail .com
IQAC / CIQA coordinator	G S Bhatia	07820-230551	7389743435	07820-23404 5	gurprit120275@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-11-1991	View Document
12B of UGC	27-11-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	pipariya khairagarh DIST RAJNANDGAON CHHATTISGARH	Urban	15	3000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ug	24	higher sec	English,Hindi	240	240
UG	BSc,Ug	24	higher secondary	English,Hindi	260	242
UG	BCom,Ug	24	higher secondary	English,Hindi	80	79
PG	MCom,Pg	20	B.COM	English,Hindi	20	19
PG	MSc,Pg	30	B.Sc.	English,Hindi	30	30
PG	MSc,Pg	25	B.Sc.	English,Hindi	25	25
PG	MA,Pg	20	B.A.	English,Hindi	20	20
PG	MA,Pg	20	B.A.	English,Hindi	20	20
PG	MA,Pg	20	B.A.	English,Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	5	0	0	5
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	6	2	0	8
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	3	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	598	0	0	0	598
	Female	984	0	0	0	984
	Others	0	0	0	0	0
PG	Male	73	0	0	0	73
	Female	187	0	0	0	187
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	86	79	75	85
	Female	95	125	154	195
	Others	0	0	0	0
ST	Male	50	73	83	98
	Female	71	97	104	156
	Others	0	0	0	0
OBC	Male	356	415	410	457
	Female	509	654	721	761
	Others	0	0	0	0
General	Male	19	15	14	29
	Female	32	43	47	57
	Others	0	0	0	0
Others	Male	0	2	0	2
	Female	2	3	0	2
	Others	0	0	0	0
Total		1220	1506	1608	1842

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	MULTIDISCIPLINARY: COLLEGE PROVIDES EDUCATION IN ART , COMMERCE AND SCIENCE . AT UG LEVEL B.A. B.Sc. and B.COM. courses are available. AT PG LEVEL MASTERS COURSES ARE AVAILABLE IN SOCIOLOGY, COMMERCE, HINDI, POLITICAL SCIENCE, CHEMISTRY AND ZOOLOGY ARE AVAILABLE.
2. Academic bank of credits (ABC):	NIL
3. Skill development:	BY THE MODE OF PRACTICALS, GROUP DISCUSSIONS, PRESENTATIONS, GUEST LECTURES, PARTICIPATION IN ADMINISTRATION, EDUCATIONAL VISITS ETC. COLLEGE ENHANCES THE HIDDEN SKILL OF THE STUDENTS
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	COLLEGE PROVIDES EDUCATION IN HINDI AND ENGLISH MEDIUM. BEYOND THIS , OUR ALL TEACHERS ARE ABLE TO CONCEPTS IN CHHATTISGARHI LANGUAGE.
5. Focus on Outcome based education (OBE):	ALL THE EDUCATIONAL PRACTICES ARE DONE WITH A CLEAR TARGET OF OUTCOME BASE EDUCATION. TIME TABLE, TEACHING PLANS ,CLASS TESTS , ATTAINMENTS OF OUTCOME, RESULT ANALYSIS ETC.
6. Distance education/online education:	DURING THE PANDEMIC ONLINE EDUCATION IS PROVIDED BY ALL THE DEPARTMENT AND STILL WE ARE PROVIDING ONLINE SUPPORT TO THE STUDENT WHO ARE NOT ABLE TO ATTEND THE PHYSICAL CLASSES REGULARLY

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
244	244	232	220	220
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	8	8

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1842	1607	1506	1218	1184
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
412	412	412	342	342

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
590	479	365	236	378

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.178	5.33391	0.72	8.76877	052.203

4.3

Number of Computers

Response: 9



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways:

- Rani Rashmi Devi Singh Govt. College, Khairagarh takes all the required steps to develop and deploy action plans for implementation of the curriculum assigned by the affiliating university.
- College has a time table committee to prepare the time table according to length of the syllabus to ensure the completion of the syllabus on time..
- Before the commencement of the session all the heads of department remains in consultation with their faculty members to schedule an academic calendar, and direct them maintain their monthly diary.
- The course content is split into two terms in the semester system in PG *i.e.* (16 June- December & January-June), in UG annual system is followed.
- All efforts are made, at both the levels, to complete the curriculum in the prescribed time-frame of the academic session.
- It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain.
- The copy of the syllabus is distributed to the respective teachers after the meetings of the different departments.
- Teaching plan is being drawn by every teacher in Daily Diary.
- Besides the unit tests, half yearly and model tests are conducted by the college.
- Principal and HODs monitor the progress of curriculum on regular basis.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website. It includes approximate schedules regarding admission process, teaching-learning schedule, evaluation,

curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The college follows its academic calendar for conducting internal examinations.

Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests are included in the academic calendar.

The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. The surprise test, and assessment of assignments courses is conducted separately by the respective departments

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 55.56

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 5

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

All departments in the institute have courses in their curriculum which includes many cross cutting issues like gender, environment and sustainability, human values and professional ethics. Various programmes are arranged by the institution are aranged in the institute to sensitize the students to these issues.

Human Values: To inculcate good human values among students, ‘human values’ is included as necessary part of curriculum. This institute always believes to make each student to be a good human being. Students also learn to respect themselves, the teachers, seniors and the perents. College also have an active anti ragging cell to ensure the fear free environment of the college . Discipline committee is also active in the college to establish human values. College has a handicapped friendly campus and also follows the reservation policy of the government to ensure the admission of handicapped students. College also provides special attention to them at the time of examinations. Ramps are available for the handicapped persons near the stairs.

Gender Equality: Women rights and equality related chapters are included in curriculum of various programmes. Women empowerment cell is functional in the college to resolve the problems of girls and women employee of the college. We have separate girl’s common room with all amenities. Govt. girl’s hostel is also available for our girl students

Environment And Sustainibility: Curriculum of various programmes include the environment related chapters .This provides primary information to the students and this results in environmental awareness among the students. We have water harvesting system in our college and an allotment of Rs. 10 lakh is already surrender to the government to establish a solar system in the college. We also organize various regular basis programme such as plantation, cleanliness really, etc.

NSS wing of the college organize various events for environmental conservation.

Professional Ethics: Institute has given equal importance about professional ethics along with academics. Professional ethics includes personal and corporate qualities of expected professional behavior. College organizes various personality development programmes. It is also included in the curriculum of various programmes.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	11	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response: 0****1.3.3.1 Number of students undertaking project work/field work / internships**

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

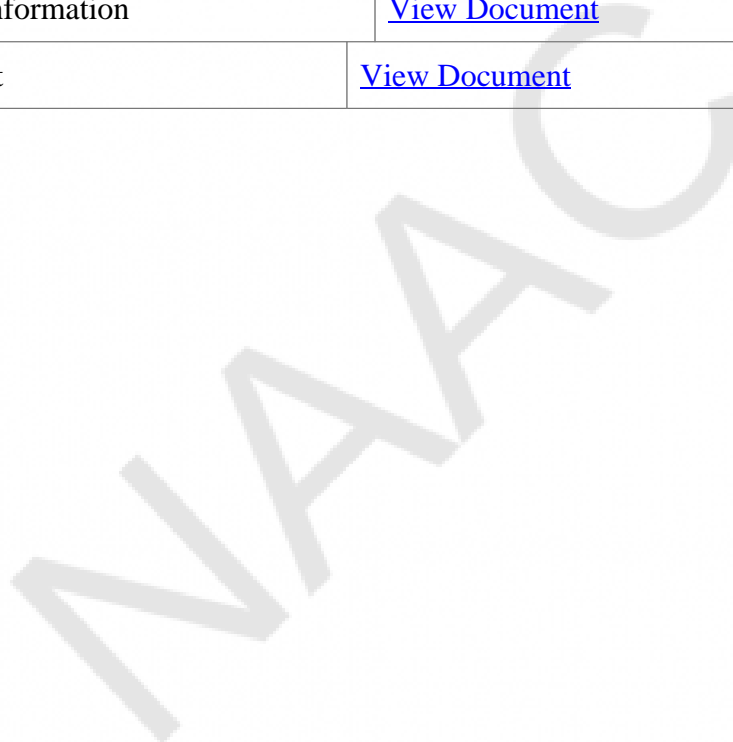
File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 80.94

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1842	1607	1506	1220	1276

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2010	1930	1815	1700	1700

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
412	412	412	342	342

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the beginning of the session college distinguish slow and advanced learner on the basis of the marks scored by the student in the last appeared examination.

College took innovative steps like:-

- Personal interaction with students about their area of interest,
- Question answer session,
- The quiz on general knowledge etc.
- On the basis of academic performance in previous exam we separate the slow and advanced learners.
- We maintain separate register for each class with details such as marks obtained in the previous examination and list the students.
- we also classify them subject wise.
- The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.
- From the academic year 2020-21, special classes for the slow and advanced learners at undergraduate level.

Subject identification:

This programme is implemented in the subjects which are considered as difficult for an average and below average student. And also classify the students who are extra ordinary performed in tough subjects. According to iqac, the following subjects have been recommended for the remedial teaching for slow and advanced learners.

- 1.Science faculty : physics mathematics
- 2.Arts faculty: history, political science, english, economics
- 3.Commerce faculty: english, accountancy

Targets:

- Improvement of confidence level of the student in difficult subjects
- Improvement of basic knowledge of the slow learners
- Improvement of performance in the examinations
- A significant reduction in the drop out ratio .

Implementation of the programme:

Under the guidance of IQAC, departments has developed the strategy for the implementation of the programme:

- Difficult units and concepts from the university syllabus are listed
- Duration and time-table is prepared for the teaching and non teaching activities
- Arranging guest lecturers
- Frequently conduction of unit tests, class tests, tutorials, home assignments

Activities undertaken for slow learners:

- Teachers provide extra coaching and individual guidance
- Solving question papers of previous years university examination.
- Performance of students is being communicated frequently to their parents.
- Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners :

- Advanced learners are provided with open access in the library.
- Extra books are provided to these students.
- Motivation for them to participate in quiz competitions, seminars and group discussions.
- Organization of quiz competitions and group discussions.

Specific outcome:

The slow learners showed improvement in the knowledge and scored better marks in the university examination

- Advanced learners showed better performance in the knowledge and scored better marks in the university examination and their participation in classroom interactions and discussions is notably improved.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 122.8

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- College has 5 labs where Laboratory work is done by the students. It helps in **experiential** learning and widens their knowledge and analytical skills. Teachers use teaching methods such as group discussions, seminars/ student presentation for better understanding of concepts/ technologies
- Tutorial classes are included in our time-table and are regularly conducted by the faculty members which supplement teaching learning process.
- Multimedia teaching like PPTs are incorporated in the daily teaching learning process that improve the student's understanding of the topic.
- Guest Lectures are organized by the respective departments, to provide knowledge beyond the prescribed syllabus.
- Students are encouraged to organize and to participate in Inter-collegiate events, project contests to bring out the potential of the students.
- Educational visits are arranged to give hand-on experience to the students.
- Our campus is enabled with Wi-Fi facility that allows students to access technical resources.
- In addition to academics, to be a socially responsible citizen, our college encourages the students to participate in NSS activities with equal enthusiasm to develop their overall personality.
- The college has a central library well equipped with books and magazines
- Various departments of the college have allotted the projects , surveys , presentation and assignments to the students for the enhancement their practical and applied approach toward the subject related surroundings.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- We have 5 permanent and 17 temporary teachers in our college.
- All of them are using ICT enabled tools for teaching.
- They are using online classes platform and projectors for taking classes.
- Online lectures are also provided by the guest faculties appointed by the college from own fund of the college JAN BHAGIDARI SAMITI.
- We also provide facility to attend the lectures of the other college by collaboration with nearby colleges to supplement the teaching learning process.
- All the teachers who are teaching online classes collecting the respective data for evidence for the same.
- All online activities are regularly monitor by the principal and HODs.
- As college has limited resource for ICT the smart class is allotted to all faculties and fixed the duration for the same that they can use the smart class for teaching equally.
- We have prepared a separate time table for the same..

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 368:1

2.3.3.1 Number of mentors

Response: 5

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 2.67

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 1.87	
2.4.3.1 Total experience of full-time teachers	
Response: 28	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode
Response:
<ul style="list-style-type: none"> ◦ Institute appoints Examination in-charge for the conduction of internal assessment procedure by the examination cell. ◦ This internal assessment is to establish and ensure the complete understanding of each topic. Internal assessment procedure is demonstrated by a flow chart which is mentioned in the additional information. ◦ As mentioned in the academic calendar. The internal tests are conducted by each department. ◦ The timetable is displayed on all notice boards including class notice boards. ◦ Reserve days are always there for any unexpected holidays and also compensated by working on Sundays. ◦ Teachers prepare two sets of question paper, which is then verified by the concerning Head of the Department or faculties and forwarded to the examination cell. ◦ Examination in charge selects one set of question paper, one hour before the commencement of the examination. ◦ The question paper is distribute to the respective departments ten minutes before the examination commences. ◦ On the notice board , seating arrangement is displayed on the day of examination. ◦ The subject teacher discusses question paper in the class room after the examination. ◦ Within 2-3 days, the evaluation of these examinations is done by the subject teachers as per the guidelines.

- The evaluated answer scripts are distributed to students for ensuring about their mistakes and Corrections.
- The concerned faculties point out the mistakes done in the answer script personally to the corresponding students so as to improve themselves.
- Some of the answer scripts are kept in the concerning Departments once all the queries finalized.
- Final marks are displayed on the notice board of respective departments.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- College conducts internal examination for the students of UG and PG classes as per the prescribed syllabus and norms by the University.
- The internal examination will be based on the prescribed course plan.
- The faculties prepare question papers of two different sets based on the course plan, which are then verified by the Head of the department.
- Out of the two question papers, examination in-charge picks one of the question papers on the day of examination
- Internal marks publish on the concerned department notice board .
- The students can check their marks and can clarify any queries regarding their internals marks with the concerned subject faculties.
- The answer sheets of the good students are made available to the students that they can go through and know the facts thus we make the process of exam transparent
- Internal examination related grievances to be solved with in time bound period of 3 working days.
- Only after the sort out the grievances the result is published finally.
-

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The Program Outcomes are displayed on the website and efforts are made to attain all the POs to the maximum extent with University syllabus and additional activities.
- The faculty creates course outcomes (CO) and lesson plan of the concerned course.
- The course outcomes are communicated to students and teachers of all the programme offered by the institution are displayed on the institute website.
- Course outcomes are also displayed on the class notice boards.
- Based on the course outcomes defined, the faculties maps the CO with the program outcomes (PO) and define levels.
- Finally, the faculty creates course file and delivers lectures.
- The CO-PO and PSO attainment is calculated at the end of every semester and corrective measures are discussed to increase the attainment further.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

There are three programmes in the college viz.science, Arts and Commerce, though these are traditional in nature

but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions.

The Programme outcomes, Programme specific outcomes, course outcome attainment are measured on the basis of direct attainment achieved.

The direct attainment is calculated from

- 1.internal tests conducted internally by the college
- 2..final semester examination conducted by the University.

Threshold value of attainment is 60%. his will be treated as benchmark.

A target level for each course outcome is set by the subject experts; then attainment is compared with the target value. If the total attainment is greater than equal to the target value, then we can conclude that the

attainment of that course outcome is successfully done.

The PO's, PSO's are correlated with COs by the subject experts at the begining of the semester. Once the total attainment of CO is done, it is used for measuring the level of attainment of PO's and PSOs. If the compared value is either equal to or near to the correlated value, we can conclude that attainment is done successfully.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 93.12

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
590	479	365	236	378

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
591	532	381	286	388

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.74	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities.
- All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds.
- These activities help students to understand the various problems faced by the society. It enables them to find out solutions on them.
- For exchange of views and innovative ideas well established and spacious class rooms and smart-room are available.
- Conduction of internal seminars, group discussions and awareness programs enhance the capacity of thinking among the students and faculty.
- We have 5 laboratories which are the centers for transfer of knowledge through practical.
- The Central Library loaded with a variety of books and magazines,
- Wi-Fi facilities help the students to update their knowledge with the latest information.
- The college is located at outside the college and surrounded by big trees. Which helps the students to get knowledge about flora and fauna of the area
- The activities conducted by the Dept. of Zoology motivate the students to take care of the plants and animals around, study biodiversity and maintain the Ecosystem. Water conservation and its importance is encouraged through the various activities of institution.
- NSS is very sensitive about the social issue and organize various programmes to spread awareness in the nearby society.
- For the knowledge of latest technology we have MOUs with pathology labs and other educational institutes.
- Activities conducted by various departments are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking.
- **Recruitment of best human resource:** as our institute is a government institute all recruitments are done by the State Public Service Commission through a tough examination process. Thus the best teachers are appointed from the various areas of the country.
- Other then this college recruits the guest lecturers through a established procedure as directed by the state government on the basis of merit list. We also follow the strict procedure to appoint the temporary teachers and only on merit list. This helps to create innovative ideas in teaching and learning process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.13

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Name of the activity	Organising unit/ collaborating agency	Name of the scheme	Year of the activity
public awareness relly	NSS	ENVIRONMENT CONSERVATION	2016-17
public awareness relly	NSS	DE-ADDICTION	2016-17
HEALTH AWARENESS	NSS	YOGA	2016-17
ENVIRONMENT PROGRAMME	NSS	PLANTATION	2016-17
LECTURE	HINDI DEPARTMENT	RITI KAAL AUR CG LITERATURE	2017-18
ENVIRONMENT	NSS	PLANTATION	2017-18

PROGRAMME				
CYCLE RALLY	NSS	VOTER AWARENESS	2017-18	
CLEAN INDIA	NSS	SWACHH BHARAT	2017-18	
SEMINAR	RED RIBBON CLUB	AIDS AWARENESS	2018-19	
public awareness relly	NSS	ENVIRONMENT CONSERVATION	2018-19	
ENVIRONMENT PROGRAMME	NSS	PLANTATION	2018-19	
SWEEP	NSS	VOTER AWARENESS AND REGISTRATION	2018-19	
public awareness relly	NSS	SWACHH BHARAT AT VILLEGE	2019-20	
public awareness PROGRAMME	NSS	BLOOD DONATION	2019-20	
ENVIRONMENT PROGRAMME	NSS	PLANTATION	2019-20	
CLEAN CAMPUS	NSS	VILLAEGE VISIT AND CLEANING	2019-20	
SWEEP	NSS	VOTER AWARENESS	2020-21	
PUBLIC AWARENESS RALLY	NSS	SWACHH BHARAT	2020-21	
RALLY	NSS	MAL NUTRITION	2020-21	
ENVIRONMENT PROGRAMME	NSS	PLANTATION	2020-21	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 20

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 20.01

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
205	230	672	170	190

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

<p>3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>Response: 1</p>														
<p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	01	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
01	0	0	0	0										
File Description		Document												
e-copies of related Document		View Document												
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship		View Document												

<p>3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>Response: 0</p>														
<p>3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
File Description		Document												
e-Copies of the MoUs with institution/ industry/corporate houses		View Document												

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located in a good natural location outside the town. Well furnished and comfortable government hostel accommodation is available for students with strict overall supervision of the management. These hostels are also available for our students.

The college has a central library which provides atmosphere for advanced study. The college also organizes several seminars, workshops on emerging technologies to keep everyone in college updated in their respective fields.

The campus is spread over an area of 15 acres with comprising buildings of high-standard, classrooms with proper ventilation, laboratories, smart classrooms, and library.

The students and faculty can avail the First Aid .

1	Class room	18	
2	Labs	05	
3	Central library	01	
4	Departmental library	06	
5	Girls common room	01	
6	Wash room	5	
7	Wash room for disabled	1	
8	Reading room	1	
9.	Computer room	1	
10	Computers	18	
11	Departments provided with computer facility	3	
12	Office and counters	6	
13	Separate staff chambers	3	
14	Staff room	1	
15	Principal chamber	1	
16	Garden	1	
17	Parking	1	
18	ICT enabled rooms	1	
19	Water purifires	4	
20	Water coolers	2	
21	Labs with water facility	4	
22	Furniture	Adequate	
23	Ramps for disabled	5	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

Institution has sufficient facilities of sports. We have small play ground for outdoor games like kabaddi, athletics, volleyball ,badminton ect and facilities are also available for indoor games like chess , table tennis , carom etc. We also have collaboration with local body for the use of large play ground for games like cricket, football.

Annual sports are organized each and every year.College also organizes games for girls and boys separately.

We also provide the facility for the student's to participate in games at district , state , division and national level. College gives monitory support to them. College also supports the good players at the time of admission by giving additional marks as per rules.

Separate yoga centre is not available but college organizes yoga training programmes .

College celebrates world yoga day each year. It brings awareness towards the students.

College organizes cultural programme annually .College organize many *cultural activities* like rangoli competition, mehandi competition, children day and many days to enhance the intrest of the students in our great Indian culture.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 6.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.06

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.87	00	0	0.25	39.48

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Central library is available in the college.college library is not automated.therer is no integratedelibrary managment system (ILMS). College is trying to eshteblish I L M S system by 2022-23

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5.Databases**6.Remote access to e-resources****Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 21.01**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	31.26	25.37	26.36	22.036

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 0.65**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 12

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi**Response:**

- College has established Wi-Fi facility. It is available to the students. Department of history , zoology and political science have facility of computer.
- College having internet facility with speed of more than 50 mbps.
- Office has full facility of computer , internet, printing and by Jan Bhagidaree Samiti two computer operators are appointed by their own funds.
- One smart class is established which is in full range of Wi-Fi with excellent speed of max. 100 M B

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 205:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 48.45**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.90	0.57	1.47	0.81	0.40

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

institute has an established mechanism for maintenance of all the above facilities and is maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.

Our institute has constituted purchase committee for purchasing computers, printer and other ICT devices.

At college level, there are different committees to monitor the smooth functioning of the college.

The college rooms are provided for the programme and activities conducted by the local government offices and NGOs at without any charges.

Policy for Physical, Academic and Support facilities :

As per the university affiliation norms There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities to accommodate all the requirements.College has enough space for every activity.

Internal cleaning of the college building is equally distributed among all the support staff.

Both urinals and toilets are also regularly cleaned with proper hygiene.

College has set up separate units for collecting solid and liquid waste.

Sanitary Napkin Vending Machine with destroyer is also set up in the college

Furniture if any, damaged is replaced by new ones or repaired regularly.

whenever any green boards is broken it is changed urgently.

Broken glass panels of windows are replaced once in a year.

We have **18 classrooms**.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc.

Monthly cleaning of the books and racks is done to preserve them.

The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection late fees, deposits, weeding out policy of the unwanted books etc.

The Library provides open access for all users.

It provides book bank facility.

Library makes available different newspapers in hindi and English.

Stock verification is done as per the norms.

Librarian seeks recommendations from the Departments to purchase necessary books.

Free Wi-Fi facility to students and staff inthe library.

Online access to e-journals is provided through INFLIBNET N-LIST Consortia.

Maintenance and utilization of computers:

There are total nine computers and one laptops in the college, all are for academic and administrative purposes.

Maintenance of computer is done regularly as per requirement and major work is done during the vacation.

We look after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc.

In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally.

Broadband Leased Line FTTH Internet is provided and Wi-Fi unit are also set up in the college.

LAN and internet connectivity is regularly tested.

The audio-visual system is set up in the seminar hall.

The college conducts examinations of the university through online mode when required and training is provided to the staff when needed. We arrange guest lecture under different activities through the online mode. The college website is maintained regularly by Reliable Computers And Service,Bhilai.

Maintenance and utilization of Sport Complex:

College has tie-up with local body nagar palika parishad khairagarh to use play-ground which is maintained by nagar palika.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 65.64

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1273	906	1307	686	706

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.35

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
404	623	402	175	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances

4. Timely redressal of the grievances through appropriate committees**Response:** B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years**Response:** 83.05**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 490

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	4	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	4	1

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The motto of the college is empowerment of rural youth through quality education. So enough representation is given in the co-curricular, extracurricular activities of the college. We provide partial representation of the students at the administration level. The college is involved in number of activities at institutional and societal level. Most of the activities are monitored and executed by the students. Student's union is set up as per the state government norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees.

Administrative Level Participation –

Students are actively involved in the statutory committees like sexual harassments cell, IQAC, cultural committee, Grievance Redressal Committee etc. The college convinces the students that it's an opportunity to develop their overall personality. Student union plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship forms, earns and learns etc. is smoothly conducted with the student friendly relations of the institution.

Co-curricular and Extracurricular Activity Participation - There are specific committees such as NSS, Cultural Activities, etc. in which not only students' union but majority of the students are involved and actively participated. It's an opportunity for them to give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college.

With the help of Student union sports and cultural events are organized in the college. Cultural events and

competitions, tree plantations in the college premises and also in the town.

Thus union helps students to engage in a concrete partnership in functioning of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	3	4

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

NO, There is NO registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

- College was established to provide higher education to the students of Khairgarh.
- This is one of the oldest and largest educational institution working only for the education in this rural area.
- The institution is located in rural area .
- The institution is providing quality education to economically weaker section of the society.
- Nearly all of our students belongs to farmer families and involved in agriculture and allied work.
- Governance of the college from higher level to ground level consists of faculty members, administrative staff, non teaching staff and students.
- Alumni and the local well wishers also help the institute time by time to improve the performance and in student welfare.
- The institute works by keeping students at the center.
- It is fully transparent, democratic and all inclusive. In the key decision-making bodies of the institution, teacher's representation is established.
- College development committee is established every year.
- In IQAC, all components of the college get representation as per norms for the constitution of the IQAC.
- IQAC works for improvement of the quality of the education
- The vision and mission of the college is uploaded on the website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Our institution is an example of the decentralization and participative management. Through the various committees college take the decisions for various academic and administrative tasks. These committees take important policy-making decisions.

The admissions to both UG and PG are best example of decentrelisation and participative management.

- The schedule of admission process is declared by the government every year.
- After this college distributes the work of admission to various departments by forming committees

and teams.

- The admission seekers apply through the university portal without paying any fee. After the last date of online application university sends the list of the applicants to the college.
- College office provides the lists to various departments for admission process
- Departments prepare merit lists according to norms and displays it on the board and website of the college.
- Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Scouts and Guides, Ex Servicemen) are also considered along with merit
- All the admission committees are empowered to take decisions about the list publication and other admission needs like verification, consideration and rejection of the applications.

Annual cultural function is also the best example of participative functioning of the institution.

For annual functions various committees are formed for different responsibilities. This work distribution results in excellent execution of the task.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has a perspective plan for development, based on the master plan comprising goals, objectives and action plans for a period of five years (2019 -2024) that include:

Teaching and learning:-

- Introduction of new course like computer science, post graduate programmes in English, mathematics .
- Establishment of projector in all classes
- e-class facility will be introduce in all PG departments
- e-library resources will be enhanced through Books, Journals, Periodicals and Magazines
- Online access to E-media
- Departmental libraries
- Regular training /coaching classes
- Participation in tournaments/competitions
- Hosting competitions/ tournaments

Administration and management:

- Online mode of admission will be introduced
- Online mode of payments of fee will be available to the students
- Computerization of all departments
- Training of non teaching staff
- Transparency in Leadership & appointment of Key positions
- Service conduct rules and polices formulation, approval & implementation
- Grievance Redressal mechanism
- Leadership Development through decentralization
- Decentralize the academic,administration and student related issues
- Prescribe duties , responsibilities and accountability
- Rotation of key posts to build leadership

Library & Information Centre

- Budget allocation
- Infrastructure (Buildings & Furniture)
- CCTV and Lockers facility
- Books, journals t,
- storage and retrieval
- Resources automation & Access
- Complete Digitaliization of Library resources
- Establishing cloud based e-library & online access

Research and development

- All teachers will complete their PhD by 2024

Infrastructure development:

- Separation Of UG And PG Labs
- Boys Common Room
- Ramps Up To First Floor
- Separate Rooms For Sports, UGC, Store
- Reading Room
- Parking Facility For Staff And Students
- Solar energy equipments
- Potanical garden
- Computerization of all departments and office
- Development of sports ground
- Separate rooms for HODs and laboratory staff

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

College has organizational structure:

Jan Bhagidaree Samiti

As per government rules Jan Bhagidari Samiti is established in college. This committee include persons from various areas of society. Political public representatives, principal and faculty members are included in this committee and according to rule the elected representative chairs the committee.

This committee generates the funds for the development of the college and empowered by government rules for release of funds for development.

Administration

Principal maintains the among all the the activities in the college. He develops the policies of the college with the help of other faculty members. Maintains the faculty member leave records like casual leave, vacation and duty leaves. Principal has all financial power as DDO (appointed by government). He takes care of all admission approval procedure and communicating with universities

The student union

Every year election of student union takes place and new body of student union forms. It plays an important role in many decisions of student and college welfare. Student union is very important connecting link between college administration and the students. Elected members of this union also remain in contact with political personalities of the area like MLAs, MPs also take help from them on various issues for college development.

Grievance redressal cell

The grievance redressal cell is formed to address the student grievances.

The grievance redressal cell works to address problems and complaints of students.

In future online platform for the grievance will be made available to the students.

Students can contact the cell for their academic or non academic problems. .

suggestion boxes are provided in the campus and grievance records are placed at the grievance redressal cell.

The college assures the students that once a complaint is made, it will be treated with confidentiality. There is an exclusive forum for women to address issues relating to women and their grievances.

Internal quality assurance cell (IQAC):

IQAC has been established in the college. IQAC meetings are very regular and try to assure the delivery of quality education to the students. For this purpose IQAC gives recommendations to the college administration.

The staff council:

Institute has a staff council which is very important body of the college. This body can take decisions on any issue of the college. In this staff council all staff members are included. Principal chairs the council, the meeting of staff council organized only when it is required to take decision on any important issue.

Other

The grievance redressal cell, anti-ragging cell, anti-sexual harassment cell and the student welfare committee work for the well-being of students

APPOINTMENTS:

As college is a government institute all permanent appointments are done by government. To fulfill the deficiency of the staff college recruits the teaching and non teaching staff. The selection procedure for these appointments is according to govt rules and is strictly based on merit.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above	
File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

<p>6.3.1 The institution has effective welfare measures for teaching and non-teaching staff</p> <p>Response:</p> <p>Jan Bhagidaree Samiti and College provides various facilities and support for the employees:</p> <ul style="list-style-type: none"> ◦ Jan Bhagidaree Smaiti or management fee is free for wards of the employees who are studying in the college. ◦ The college raises fund for employees and students whenever possible. ◦ Group insurance scheme is introduced for the staff. ◦ The college gives advances to staff under inevitable circumstances. ◦ The college gives concession in fees for wards of employees. ◦ Medical reimbursement facility is available for teaching and non-teaching staff. ◦ According to government rules Job offers to one of the family members after the sudden death of the staff in service. College supports for all necessary documentation for compensation appointments ◦ College appoints the temporary teachers and non teaching staff to support the permanent staff in work. ◦ Advance payment to staff to meet emergency needs in case there is a delay of salary payment.. ◦ In a medical emergency, advance is given to the teaching and non-teaching staff. 	
File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	00	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 6.67**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

College is a government institution. It runs under the norms of UGC and state government. According to norm all faculty members of the college has to submit self appraisal on the completion of the session, the PBAS.

This appraisal form indicates various fields of the performance of the teacher. In this scheme, the performances are classified into three major categories.

- (i)Teaching, Learning and Evaluation related activities
- (ii)Co-Curricular, Extension and Professional Development related activities
- (iii)Research Publications and Academic Contributions

The following weightages are assigned to these categories: 100:75:300.

These are called Academic Performance Indices (API).

After this college collects the feedback form of the students .

College encourages the good workers by giving them best teacher award and best worker award every year. Administration of the college always guides to perform better.

We collect the feedback from

- Students
- Parents
- Alumni

A team consisting of the Head of the Department and Senior Professor in the department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.

For non-teaching staff feedback is collected from each department and based on the feedback appraisals are given.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

As the institute is a government institute , government financial audit is not done in last five years.

Internal audit is done by chartered accountant hired by the institute every year during last 5 years.

YEAR	INTERNAL AUDIT
2015-16	14/08/17
2016-17	14/08/17
2017-18	14/08/17
2018-19	04/12/2019
2019-20	11/11/2020

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The college is a government institute under Chhattisgarh government and fully aided by the Govt. Of Chhattisgarh and is included under section 2(f) section 12B of the UGC Act, 1956.
- Institution is fully eligible to receive the grants under various schemes of UGC. The institution mobilizes funds for its regular activities from various government agencies.
- The college also mobilizes funds through donation from individuals , Jan bhagidaree fee (as decided by Jan Bhagidaree Samiti), college development funds and self-financed courses etc.
- The college generates financial resources through its government, Affiliated University, UGC, local well-wishers and public representatives.
- The college committees always search for new funding resources.
- Institution has systematic procedures for the optimal utilization.
- The Institution has tried to generate funds in form of money and objects.
- The college has transparent mechanism of auditing and specific committee for utilizing this fund.
- The college mobilized more than twenty lakh rupees fund from Jan Bhagidaree Fee, hundred lakhs from state government for new building, funds from affiliating university for examination and remeuneration .

Optimal Utilization of Resource-

- The institution prepares its policies for proper implementation and optimal utilization of its resources.
- The institution updates and maintains the infrastructure from time to time.
- The peons are appointed by a transparent procedure to maintain the cleanness of the classroom and campus.
- Contractual teachers and support staff is appointed through proper channel.
- As per the priority and advised of state government the funds are utilized for infrastructural development, ICT device and upgradation, student development and necessary equipment for the laboratories.
- The fund is spent ,utilized through proper channel, such as quotation, discussion with purchahse committee and Cheque or online payment system.

Note statements of last 5 years is attached.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) monitor the academic quality regularly.

IQAC ensures:

- Strict follow of academic calendar
- Internal exam monitoring
- Facilities for students during exams
- Syllabus completion on time
- Physical requirements for quality education
- Updation of library
- Purchasing of books
- Updation of internet facility
- Availability of syllabus to the departments
- Providing information to the college
- Enhancement of research work
- Improvement in lab facilities
- Good atmosphere for learning teaching
- Appointments of teaching staff from own funds
- Appointments must be strictly on merit basis
- Conduction of regular assessment process

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Academic Calendar:

On the basis of University Academic Calendar the Institute prepares the academic calendar at the start of the year for not only the regular teaching-learning process but also for various events like seminar/ guest lectures and many more.

Learning outcomes:

- College monitors the performance of the students regularly.
- Well established procedure is there to collect and analyze data on student learning outcomes;
- measures to improve learning outcome
- Regular class tests and interactions
- Group discussions held in all pg classes
- PG councils are established in all PG departments
- Continuous evaluation comprising of half yearly exams, internal tests, assignments.
- seminar presentations.
- In PG courses semester system of examination is adopted.
- Providing question bank of various subjects to the students.
- Providing lecture notes through an online portal
- Timely redressal of students' grievances.
- At least 75% attendance is compulsory in each semester.
- Extra classes for weak students to solve their problems
- Extra attention and teaching for advance learners

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: E. None of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

A.Safety and security

The college ensures safety and security of the girl students and women faculties.

the following practices are done in this regard:

- For continuous monitoring the security with in campus the college has a discipline committee.
- The violation of discipline related complaints are reported to the concerned staff and placed before the principal and the members of the discipline committee.
- The confidence building is done by organizing workshops and programs on security issues and protection under law for females.
- The college campus is fully covered with sufficient light.
- To take necessary action on sensitive issues of the girl students the college has anti-sexual harassment committee.
- Vishakha guideline are displayed in the campus.
- Campus supervision in-charge is appointed to maintain discipline in the campus.
- Mentor mentee scheme is adopted in the college to solve the both academic and personal problems of the students.
- The staff members strive to solve all kinds of problems of the students.
- College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- College has a separate ladies room for girl students.
- The patrolling van of local police periodically visits the campus for the prevention of offensive activities .
- In student union , one third of the post of class representative are reserve for the girl students.

B.Counselling:

- Activities regarding the counselling of the girl students are organized by women cell of the college
- Formal and informal counseling is done in the college.
- To improve their overall personality staff members motivate them and encourage them to participate in various activities organized by the college.
- Staff members inspire the students of weaker section to come to the main stream of the society.
- The college has mentor mentee scheme.
- In the scheme the mentor provides personal counseling of the mentee
- The personal problems of the girl students are kept confidential.

C.Common Rooms

- The institution has provided separate common room for girls.
- Two government hostels are available to our girl students .
- The common rooms have essential amenities and also provided with R.O. water facility separately for the girls.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- The college is located out side the town and surrounded by green belt.
- College maintains green campus and regular plantation is done each year.
- College gives top priority to keep the campus clean and eco-friendly.
- The faculties and students are regularly advised to reduce waste at lower extent.
- Separate bins are available for the staff and students in the campus kept at different places on the college.
- The Nagar palika installed the two big bins for solid and liquid wastes in the campus and many small bins in the different areas of the college.
- Solid waste is regularly collected by the nagar palika .
- Waste is collected daily. It is processed according to nature of the waste.
- The college has a compost unit in which it is collected to be converted into bio-fertilizer.
- To minimize the problem of waste disposal separate dust bins are kept.
- Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste
- Also a dust bin is kept in every room to collect the dust waste is collected every day.
- Organic waste is by the vermi-composting plant developed by the college.
- Dry waste mainly leaf litter is allowed to decompose systematically over a period.
- There is a written communication with nagar palika , khairagrah for collection of waste.
- The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders.
- Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

Bio- waste management:

- The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students.
- The college has 6 toilets with septic tank for decomposition of excretory biological waste.

E-waste Management:

- College has a committee for e-waste management . committee members look after the condition of the e-waste. They suggest the college for selling out of non working electronic material, lab equipments, monitor, printers etc. This is done by the prescribed process under monitoring of purchase committee.
- College has an agreement with a computer solutions firm for management of e-waste. This firm purchases the non working equipments from us and uses their parts for repairing purpose. Thus these wastes are recycled properly.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- College takes much initiative for cultural harmony in the campus.
- College organizes many programmes on various occasions.
- We celebrate birth and death anniversary of various national heroes.
- This spread their messages among the student and society.
- College celebrates many festivals in the college belonging to different communities.
- This counters the communal diversity in the society.
- According to government rules, college applies the reservation rules strictly. This is an important instrument to counter socioeconomic differences.
- Many of the departments specially humanities faculties organize many guest lectures on the topics of social importance
- Guest lectures are organized by Hindi department on Hindi literature and linguistics to develop the linguistic awareness among the students and staff.
- The college always involved in the national developmental activities, national festivals, awareness rallies, and government campaigns.
- Environmental awareness, social harmony, unity and values related flex boards are displayed in the college campus.
- On these issues college organize many awareness rallies.
- To maintain the peace and national integration in the region college always try to play an effective role of catalyst.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- At the entrance of the college preamble of the constitution is displayed and it is clearly visible to all visitors.
- The fundamental duties and rights, Citizen's Charter, National Anthem, national song etc. Are clearly displayed in the college.
- Lecture on legal literacy is organized by political science department one of the best contributions to make our students literate of the constitution laws.
- On 26th November we celebrate 'Constitution Day' in our institution.
- The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression pogramms had been conducted by the institution from time to time.
- Human right day is celebrated every year by the political science department .

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is country of festivals and cultural diversity. We help students to relate with the cultural heritage.

College pays tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, rally or the competitions like slogan writing, wallpaper and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

- International Women's Day-8MARCH
- World Water Day -22 March
- . International Mother Earth Day - 22 April
- . WORLD BIODIVERSITY DAY- 22May
- . World Environment Day - 5June
- . World Population Day - 11 July
- . International Literacy Day - 8 September
- . International Day of Non-Violence – 2 October
- . World AIDS Day – 1 December
- . Human Rights Day - 10 December
- interNational Yoga Day – 21 June
- 12th January Birth anniversary Swami Vivekananda,
- 23rd January Birth anniversary of Netaji Subhashchandra Bose,
- 26th January Republic Day of India,
- 14th April Birth anniversary of Dr. Babasaheb Ambedkar,
- 11th July World Population Day,
- 15th August Independence Day of India,
- 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day,
- 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri,
- 31st October Birth anniversary of Sardar Vallbhbbhai Patel ,
- 14th November Birth anniversary of Pandit Javaharlal Nehru also celebrated as Children Day,
- 1st December World AIDS Day,
- 10th December Human Right Day,

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice 1: scholarship

1.Title of the Practice: Scholarships

2.Objective: : To provide financial support to the students for education.

3.Context : college is located in the area that includes most of the people below poverty line these students from lower financial status are given scholarships by the government facilitates by the institute .online application facility is available for apply for an scholarship.

4.Practice:college approve the list of the student provided by the social welfare department in favour of maximum benefit of the studens.minority scholarship, sc –st scholarship, bpl scholarship and apl scholarship is available for the student. For the smooth proceeding college has established an schorship committee.

The students who are capable of achieving the degree are usually held back because of their financial difficulties. This can be compensated by giving those students who are eligible for the same with scholarships.

4.Evidence of Success: More than 70% of the students are benefited by these schemes during last 5 years.

5. Problems Encountered and Resources Required:

Improper documentation like caste certificate, income certificate m wrong account number , identity mismatching and availing more than one scholarship are the problems which comes and college tries to sort out each of the problems by giving special attention and preference.

Best practice :2:- Green Campus

Title:- green campus

Objectives:-

1. Conversion of barren land in to the cultivation.

2. To keep environment clean and green through tree plantation.
3. To spread awareness among the students and community.
4. Social accountability of the institute.
5. Participation in various state plantation programmes.

The Context: Geographically college is located in drought prone area and declared as rain shadow area. In this area the rain fall is below average. Maximum of the students belongs to the farmer family and they need to know the maximum use of land area and water. College possesses an example for maximum use of barren land.

Practice: - every year institute organize the plantation programme with the help of forest department and government nursery. One employ is appointed by the management of plantation.

Evidence of Success:- The trees planted in the college campus are watered through pipeline . Grown plants are making environment clean and campus green. A remarkable increase in number of plants is noted in last 3 years.

Problems Encountered and Resources Required: the college is located in rock area ,this results in slow growth of the plants . With the help of forest department plants are planted in deep pits with proper organic manure. The funds for these activities is provided by the college management.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response to 7.1.11

Giving Back To Nation, Society And Environment

College believes in high standards of academic, professional, and societal performance. Institute believes that college life is not all about academics.

It is also about learning to be aware of social, environmental and gender issues and inequalities in the society. Our institute provides an opportunity to every student to contribute to make the society in which they live a better place and to grow as better human being. Rani Rashmi Devi Singh Government College has committed itself to the task of inculcating social values and responsibilities in its students. In line with its vision of working towards the socio-economic development of the country, the RRDSGC has taken utmost care to give back to the community.

Several committees of students are formed to carry out the duties towards society. The one-week long NSS camp at nearby village gives the students an approach towards social scenario of the country. Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society.

Various days are celebrated on Human Values are arranged by college . teachers interact regularly with the students through open discussions on various topics. Several activities are undertaken for the to expose them to the pressing environmental issues.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more.

The institute ensures that the social values and feeling of giving back to the society is not limited to the NSS unit. In addition to the activities by NSS, many students too come up with ideas to contribute to society too, and at GST, we encourage them to go forward by supporting them in executing the ideas. The students have conducted donation drives for flood affected people in the past.

We also strictly prohibit use of polythene for any activities. India is country of festivals and cultural diversity. We helps students to relate with the cultural heritage.

College pays tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, rally or the competitions like slogan writing, wallpaper and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

- International Women's Day-8march
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- 31st October Birth Anniversary Of Sardar Vallbhbhai Patel ,
- 14th November Birth Anniversary Of Pandit Javaharlal Nehru Also Celebrated As Children Day,
- 1st December World Aids Day,
- 10th December Human Right Day,

ONE STEP AHEAD

College also provided its land to SCHOOL EDUCATION DEPARTMENT for their hostel for SC & ST students of primary and middle school. As central government build up homes for homeless citizens who belongs to SC community (Valmiki Samaaj) just behind the college premises, college provided them road to them from our premises and also provided land for a water supply pipe line of local body from our premises.

5. CONCLUSION

Additional Information :

NO ADDITIONAL INFORMATION

Concluding Remarks :

The clear vision of the college is to provide quality education to the students from rural areas and unfold there hidden talent. college always tries to teaches the moral values and discipline to the students .Thus, institution believe in our role in society is to produce valuable citizens for the country. Our aim is to prove ourselves as excellent centre of higher education with discipline and moral social values.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1135 Answer after DVV Verification: 0</p> <p>Remark : Input edited as supporting documents are not submitted by HEI only list of students is uploaded</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>412</td> <td>412</td> <td>412</td> <td>359</td> <td>359</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>412</td> <td>412</td> <td>412</td> <td>342</td> <td>342</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	412	412	412	359	359	2020-21	2019-20	2018-19	2017-18	2016-17	412	412	412	342	342
2020-21	2019-20	2018-19	2017-18	2016-17																	
412	412	412	359	359																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
412	412	412	342	342																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 20 Answer after DVV Verification: 5</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 70 Answer after DVV Verification: 28</p>																				
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p>																				

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
294	230	672	170	190

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
205	230	672	170	190

4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.9436</td> <td>1.35</td> <td>0</td> <td>2.84489</td> <td>42.85996</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.87</td> <td>00</td> <td>0</td> <td>0.25</td> <td>39.48</td> </tr> </tbody> </table> <p>Remark : Input edited referring data uploaded by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.9436	1.35	0	2.84489	42.85996	2020-21	2019-20	2018-19	2017-18	2016-17	0.87	00	0	0.25	39.48
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1.9436	1.35	0	2.84489	42.85996																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.87	00	0	0.25	39.48																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1229"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64500</td> <td>69061</td> <td>31100</td> <td>181100</td> <td>1120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1442"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>31.26</td> <td>25.37</td> <td>26.36</td> <td>22.036</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	64500	69061	31100	181100	1120	2020-21	2019-20	2018-19	2017-18	2016-17	00	31.26	25.37	26.36	22.036
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
00	31.26	25.37	26.36	22.036																	
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1800 1046 1935"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.309</td> <td>.41101</td> <td>.84087</td> <td>.2027</td> <td>.1248</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2013 1046 2092"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	.309	.41101	.84087	.2027	.1248	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
.309	.41101	.84087	.2027	.1248																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

0.90	0.57	1.47	0.81	0.40
------	------	------	------	------

Remark : Input edited referring data uploaded by HEI

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as no supporting documents have been uploaded by HEI

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 498

Answer after DVV Verification: 490

Remark : Proof like admission letters or identity cards or higher degree certificates for students of 2020-21 progressing to higher education have not been provided by HEI

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Input edited as participation certificate can not be considered here

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	21	21	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	3	4

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	1

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as no supporting documents are uploaded by HEI

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**

3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>412</td> <td>412</td> <td>412</td> <td>359</td> <td>359</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>412</td> <td>412</td> <td>412</td> <td>342</td> <td>342</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	412	412	412	359	359	2020-21	2019-20	2018-19	2017-18	2016-17	412	412	412	342	342
2020-21	2019-20	2018-19	2017-18	2016-17																	
412	412	412	359	359																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
412	412	412	342	342																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	15	15	15	15	15	2020-21	2019-20	2018-19	2017-18	2016-17	15	15	15	15	15
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	15	15	15	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	15	15	15	15																	
3.1	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 18</p> <p>Answer after DVV Verification : 16</p>																				
3.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.178	5.33391	0.72	8.76877	52.20333

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.178	5.33391	0.72	8.76877	052.203

NAAC